

PERSON SPECIFICATION

The person specification must detail the level at which a person should have reached before you recruit them. You should use the dimensions and levels for the second gateway subset of the relevant KSF outline to assist with developing the person specification.

Successful candidates **MUST** have the potential to achieve the knowledge and skills requirements of their second gateway.

Job Title: Assistant Therapy Practitioner Occupational Therapy

Department: Community, Mental Health Services for Older People

Date last reviewed: 17.12.18

CRITERIA	ESSENTIAL A/I	DESIRABLE A/I
QUALIFICATIONS EDUCATION TRAINING	Knowledge of Occupational Therapy role within setting Intermediate knowledge of Microsoft Office and associated packages A Levels and/or Health and Social Care NVQ level 3 or equivalent	Degree in relevant subject
PREVIOUS EXPERIENCE	Experience of working with people with learning disabilities and/or mental health problems Experience of leading groups and 1:1 interventions Ability to work autonomously	Experience of working in a OT related setting Experience of service user and carer involvement in the development of services Knowledge of Recovery principles Functional Assessment Training
SKILLS KNOWLEDGE and ABILITY 1. COMMUNICATION SKILLS	Ability to provide and receive sensitive information regarding services users care and social situation	Presentation Skills

	<p>Strong communication skills written and verbal</p> <p>Knowledge of and ability to use a range of communication skills to overcome barriers to engagement</p> <p>Ability to work effectively in a team</p> <p>Knowledge of appropriate professional relationships and boundaries</p> <p>Ability to teach practical skills</p>	Second language (other than English)
2. ANALYTICAL SKILLS	<p>Good problem solving and clinical judgement skills</p> <p>Ability to understand and respond and adjust appropriately to the changing needs of service users</p> <p>Good Observational skills</p>	Knowledge and experience of using the Model of Human Occupation Assessment tools
3. PHYSICAL SKILLS	<p>Ability to use a range of IT equipment relevant to the role.</p> <p>Ability to engage in a range of physical activities</p>	
4. PHYSICAL EFFORT	<p>Appropriate level of fitness to undertake all tasks within the role including RESPECT techniques unless you have a disability defined by the Equality Act</p> <p>Appropriate level of fitness to undertake moving and handling tasks required for the role</p>	
5. MENTAL EFFORT	<p>Ability to concentrate, respond appropriately to interruptions and meet deadlines</p>	

6. EMOTIONAL EFFORT	<p>Regular requirement to deal with distressing or emotionally charged situations.</p> <p>Good personal self-awareness</p>	
ADDITIONAL INFORMATION	<p>Demonstrate an understanding of the value of activity to personal wellbeing</p> <p>Values Motivational Personal Qualities Diversity</p> <ul style="list-style-type: none"> • Welcoming • Kind • Positive • Respectful 	

A- Application Form
 I – Interview
 T – Test

Our values
 Welcoming Kind Positive Respectful Professional

