## **R&S3: Employee Specification Template**

**Employee Specification / Selection Assessment Form** 

| JOB TITLE:         | Community Mental Health Nurse |
|--------------------|-------------------------------|
|                    |                               |
| BAND:              | 5                             |
|                    |                               |
| POST REFERENCE NO: |                               |

This first section is used to define your criteria – this will be shared with all candidates as part of the recruitment process. All criteria should be job related and be able to be assessed through the selection process.

### **RATING SYSTEM**

All criteria will be assessed against the following rating system:

- 0 No evidence
- 1 Some, but insufficient evidence
- 2 Sufficient evidence
- 3 Evidence exceeded

A weighting will be applied (x2 for essential criteria; x1 for desirable).

For all essential criteria a score of less than 2 means that the candidate is not appointable.

#### SHORT LISTING CRITERIA

These should be criteria that can be assessed using the application form. It is best to use only essential criteria for short-listing purposes. If other pre-interview/selection tools are being used e.g. Talent Screener please include these in the relevant section.

## INTERVIEW/SELECTION PROCESS CRITERIA

These should be criteria that can be assessed following shortlisting and any preinterview/selection tools. You may wish to use additional selection methods and if you do, please indicate this against the relevant criteria

| CRI | TERIA   | ESSENTIAL/<br>DESIRABLE? | RATING MEASURE  | ASSESSMENT<br>STAGE AND<br>METHOD    |
|-----|---|--------------------------|---|--------------------------------------|
| 1   | Professional qualification BSc/Dip OT, RN DIP /Degree in nursing. | ESSENTIAL                | 0 = No evidence of qualification 1 = Working towards qualification 2 = Evidence of Required Qualification | Short Listing<br>Application<br>Form |

|   |  |           | 3 = Evidence of Required<br>Qualification plus further<br>relevant qualifications |   |
|---|--|-----------|---|---|
| 2 | Knowledge of the problems and difficulties experienced by people with mental health illness which underlie the additional recovery and rehabilitation needs.   | ESSENTIAL | 0-no experience 1-some experience 2-adequate experience 3-extensive experience    | Short Listing<br>Application<br>Form            |
| 3 | Experience in assessing, planning, implementing and therapeutic activities to meet service user needs.   | ESSENTIAL | 0-no experience 1-some experience 2-adequate experience 3-extensive experience    | Short Listing/<br>Application<br>Form           |
| 4 | Knowledge in person centred approaches and awareness of legislation that affects delivery of health care in mental health services.  | ESSENTIAL | 0-none<br>1-some<br>2-adequate<br>3-extensive                                     | Short listing/<br>Application<br>Form/Interview |
| 5 | Demonstrates importance of sound evidence based health interventions when delivering/initiating direct care work   | ESSENTIAL | 0-none 1-some evidence 2-adequate evidence 3-extensive evidence                   | Short listing/<br>Application<br>Form/Interview |
| 6 | Post qualifying experience and a knowledge of working within an occupational therapy /nursing clinical frame of reference, models and approaches, experience of doing such work with service users facing challenges of substance misuse | DESIRABLE | 0-no experience 1-some experience 2-adequate experience 3-extensive experience    | Application<br>Form /Interview                  |
| 7 | Has an understanding of the relevant skills required and a commitment to developing skills in psychological thinking and interventions appropriate to skill level and in line with the serviced integrated care pathways                 | DESIRABLE | 0-none 1-some evidence 2-adequate evidence 3-extensive evidence                   | Application<br>Form /Interview                  |
| 8 | Is willing to develop skills and knowledge in formulation and to work under supervision where required developing collaborative formulations with service users and families   | ESSENTIAL | 0-none 1-some evidence 2-adequate evidence 3-extensive evidence                   | Application<br>Form /Interview                  |

| 9  | Has experience of working with diverse populations and values the work associated to promoting diversity and social inclusion.        | ESSENTIAL | 0-no experience 1-some experience 2-adequate experience 3-extensive experience | Application<br>Form /Interview |
|----|---|-----------|--|--------------------------------|
| 10 | Values the importance of partnership working and the contributions this brings to clinical care/services                              | ESSENTIAL | 0-none 1-some evidence 2-adequate evidence 3-extensive evidence                | Application<br>Form /Interview |
| 11 | Is committed to person centred care and to promoting the use of the recovery model and social inclusion.                              | ESSENTIAL | 0-none 1-some evidence 2-adequate evidence 3-extensive evidence                | Application<br>Form /Interview |
| 12 | Has IT literacy skills and the ability to work on electronic care records   | ESSENTIAL | 0-none<br>1-some<br>2-adequate<br>3-extensive                                  | Application<br>Form            |
| 13 | Has some knowledge of the<br>Mental Health Act and other<br>legislation   | ESSENTIAL | 0-none<br>1-some<br>2-adequate<br>3-extensive                                  | Application<br>Form /Interview |
| 14 | To be able to perform all compulsory training essential to the post.  | ESSENTIAL | 0-none 1-some evidence 2-adequate evidence 3-extensive evidence                | Application<br>Form            |
| 15 | Car Driver with up to date licence  | ESSENTIAL | 0-none 1-some evidence 2-adequate evidence 3-extensive evidence                | Application form /Shortlisting |
| 16 | Have undertaken or be willing to undertake the supporting Learners in Clinical Practice qualification / APPLE accredited .(Desirable) | DESIRABLE | 0-none 1-some evidence 2-adequate evidence 3-extensive evidence                | Application form /Shortlisting |

# **Pre Interview/Selection Tests**

| DETAIL OF TEST                     | RATING MEASURE    |
|------------------------------------|-------------------|
| e.g. Talent Screener score of 6 or | 6 or more = PASS  |
| more                               | 5 or below = FAIL |
|                                    |                   |

# **Short Listing Record**

| POST REF:     |             | DATE OF SHORT |  |
|---------------|-------------|---------------|--|
|               |             | LISTING:      |  |
| SHORT LISTING | Dani Bown   | TBC           |  |
| PANEL:        | Ami Bedford |               |  |

## **Essential Criteria**

Any individual scores of 1 or 0 result in non-shortlist

| CANDIDATE | CRI | TER | IAI | NUN | ИΒΕ | R |  | SCORE | WEIGHTING | TOTAL | SHORTLIST |
|-----------|-----|-----|-----|-----|-----|---|--|-------|-----------|-------|-----------|
| NUMBER    |     |     |     |     |     |   |  |       |           | SCORE | (Y/N)     |
|           |     |     |     |     |     |   |  |       |           |       |           |
|           |     |     |     |     |     |   |  |       |           |       |           |
|           |     |     |     |     |     |   |  |       |           |       |           |
|           |     |     |     |     |     |   |  |       |           |       |           |
|           |     |     |     |     |     |   |  |       |           |       |           |

# **Interview/Selection Assessment Record**

| POST REF:        |                           | DATE OF INTERVIEW: |  |
|------------------|---------------------------|--------------------|--|
| INTERVIEW PANEL: | Dani Brown<br>Ami Bedford | TBC                |  |

All panel members will complete an individual notes and scoring sheet – this record should represent the consensus view regarding the assessment of each candidate against the criteria and will represent the panel's assessment of each candidate.

### **Essential Criteria**

Any individual scores of 1 or 0 result in not appointable

| CANDIDATE | CF | RITE | RIA | N A | UM | BE | R |  | SCORE | WEIGHTING | TOTAL | APPOINTABLE |
|-----------|----|------|-----|-----|----|----|---|--|-------|-----------|-------|-------------|
| NUMBER    |    |      |     |     |    |    |   |  |       |           | SCORE | (Y/N)       |
|           |    |      |     |     |    |    |   |  |       |           |       |             |
|           |    |      |     |     |    |    |   |  |       |           |       |             |
|           |    |      |     |     |    |    |   |  |       |           |       |             |
|           |    |      |     |     |    |    |   |  |       |           |       |             |

| CANDIDATE  | CRITE  | RIA NU              | JMBER    |         |          |                         |                | TOTAL                    |
|--|--------|---------------------|----------|---------|----------|-------------------------|----------------|--------------------------|
| NUMBER   |        |                     |          |         |          |                         |                | SCORE                    |
|  |        |                     |          |         |          |                         |                |                          |
|  |        |                     |          |         |          |                         |                |                          |
|  |        |                     |          |         |          |                         |                |                          |
|  |        |                     |          |         |          |                         |                |                          |
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