

All staff uphold and promote our Trust vision and values

Our Vision

We put our patients, their families and carers at the centre of our simple vision:



Our Values

Innovative	<i>We seek new ideas and adopt best practice to improve our services</i>
Caring	<i>We show kindness and consideration for others</i>
Agile	<i>We deal with new situations quickly</i>

Person Specification

Job title: Band 6 Specialist Speech and Language Therapist

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> Recognised SLT degree, qualification or equivalent (Post Graduate Diploma or MSc in Speech and Language Therapy leading to registration with HCPC) HCPC Licence to Practice Fully Registered member of RCSLT Post graduate training in area of work, internal or external 	<ul style="list-style-type: none"> Member of relevant CEN <ul style="list-style-type: none"> Signing skills, including Makaton and BSL
Experience and Knowledge	<ul style="list-style-type: none"> Experience of work in relevant care group as SLT at Post-Graduate level Well established knowledge of 	<ul style="list-style-type: none"> Dysphagia competencies

	<p>assessments and interventions for client group</p> <ul style="list-style-type: none"> • National and local policies and procedures relevant to client group • Understands role of other professionals (relevant to care group) • Current education issues and Code of Practice • Familiar with policies and procedures relating to Child Protection • Knowledge of NHS, Education and Social Care policy and directives where these impact on area of specialism or service delivery • Knowledge and experience of main sign systems • Experience of managing own caseload 	
Skills and abilities	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Highly developed negotiation skills • Experience of communicating with parents, carers and liaison with other professionals involved with pre-school and school aged children and young people 	<ul style="list-style-type: none"> • •

	<ul style="list-style-type: none"> • Able to train and support other SLTs and staff in the wider children's workforce • Experience of providing training to SLT students, SLTAs, professionals and carers • Clear speech and good hearing • Able to work collaboratively in a multidisciplinary team • Highly developed problem-solving skills • Highly developed ability to reflect and analyse own practice • Involvement in audit • Ability to assess, analyse, interpret and compare complex information and make decisions on appropriate course of action • To accurately transcribe, annotate and analyse all aspects of client's communication using a variety of speech and language assessments, including phonetic transcriptions and linguistic analyses in order to devise appropriate care plans. • Work with a wide range of diagnosis groups, including learning disability, physical and 	
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	<p>neurological impairment</p> <ul style="list-style-type: none"> • Advanced keyboard and computer skills for presentations • Highly developed auditory and perceptual skills for specialist assessment, differential diagnosis and treatment of clients • Ability to maintain intense concentration over extended periods of time in all aspects of client management. • Ability to act swiftly to react to the needs and actions of all age ranges e.g. challenging behaviours. • Able to switch between different techniques and models of service delivery within a short time frame. • Able to contribute specialist knowledge as part of legal proceedings involved in child protection and educational tribunals when required. • Ability to prioritise and organise workload • Able to work independently, accessing support as required 	
Personal Qualities	<ul style="list-style-type: none"> • Willingness to uphold the Trust's values • Eligible to live and work in the UK 	<ul style="list-style-type: none"> • • •

	<ul style="list-style-type: none"> • If applicable to the role - hold a full, valid, UK driving licence and have access to a car to use for business purposes (unless you have a disability as defined by the Equality Act 2010) • Experience and evidence of engagement around equality, diversity and inclusion issues in relation to policy, service development and service delivery in respect of both services to users and the management of staff 	
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