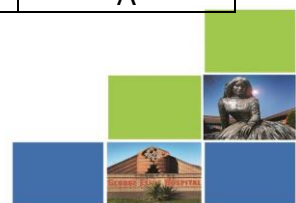







PERSON SPECIFICATION

Paediatric Tutor for Medical Education

Assessment: A – Application Form, I – Interview, T – Test, P – Presentation, R – References
C – Pre-employment checks, O - Other

Criteria	Essential / Desirable	Assessment
Experience and Knowledge		
<ul style="list-style-type: none"> Professional knowledge acquired through completion of clinical post registration experience as a paediatric or neonatal nurse. Current clinical experience in paediatrics or neonates in an acute hospital. Experience of implementing change in clinical practice Experience of teaching and assessing in clinical practice Experience in audit and implementing evidence-based care Experience of supporting learners in clinical practice Nursing research experience Evidence of conference presentation or Journal publication Knowledge of the undergraduate medical student curriculum Experience of organisation, delivery and facilitation of study events, workshops, and education programmes for learners 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>D</p>	<p>A</p> <p>A</p> <p>I</p> <p>A/I</p> <p>I</p> <p>A/I</p> <p>I</p> <p>A</p> <p>A/I</p> <p>A/I</p>
Qualification(s) and Professional Training		
<ul style="list-style-type: none"> First degree in Health related subject or working towards Registered Nurse with current NMC registration Teaching &/or assessing qualification Demonstrable CPD relevant to post Leadership Development Masters degree or ability to work towards Post Graduate Certificate in Education EDL 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>D</p>	<p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A</p>
Skills and Abilities		
<ul style="list-style-type: none"> Able to explain clinical governance in its clinical context Able to provide clinical supervision Able to support learners to use reflective practice Up to date understanding of current clinical/professional issues Able to discuss methods used to facilitate learner development Able to demonstrate sound clinical skills to learners Able to demonstrate effective leadership skills Able to negotiate and influence decision making Able to discuss how research is applied to practice Able to critically analyse feedback data and implement solutions Demonstrates excellent communication and interpersonal skills Able to manage difficult situations effectively Able to prioritise and meet deadlines Able to use initiative and make decisions 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>I</p> <p>A/I</p> <p>I</p> <p>I</p> <p>I</p> <p>A/I</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p> <p>A</p>



<ul style="list-style-type: none"> • Able to use MSOffice packages • Able to write complex reports • Able to work across a number of clinical areas 	E E E	I A/I A/I
Personal Qualities		
<ul style="list-style-type: none"> • Self-awareness • Creative and innovative • Confident approach • Enthusiastic and able to motivate others • Able to encourage and support staff in difficult circumstances • Able to form positive working relationships with MDT colleague 	E E E E E E	I I I I I I
Other		
<ul style="list-style-type: none"> • Able to work flexibly to meet the needs of the service 	E	I
Trust Values  Effective open communication  Excellence and safety in all that we do  Challenge but support  Expect respect and dignity  Local healthcare that inspires confidence	All Essential	All Interview

