Person Specification

Post:	Clinical Specialist Health Visitor- Nurse Prescribing and Managing Minor Ailments.	Grade			
Department	CYPS	Candidate Na	ame		Notes
Attribute		Essential	Desirable	How Assessed	
Education / Qualifications	Health Visiting Professional Qualification, with entry onto the 3 rd part of the NMC Register. (Minimum 1 year qualified)	E1		A A	
	Educated to degree level or equivalent	E2			
	V100 Nurse Prescriber	E3			
	Leadership modules (L6/7)		D1	A/I	
	V300 Nurse prescriber		D2	A/I	

	Excellent communication skills: IT written and oral.	E3	A/I	
Skills & Abilities	Willingness to lead and support management of change.	E4	A/I	
	High levels of clinical skills, with the ability to identify, respond to and evaluate health needs, including the delivery of public health programmes.	E5	A/I	
	Evidence of application of high levels of knowledge and skills relating to the issues and concerns relating to managing minor ailments and nurse prescribing.	E6	A/I	

Knowledge &	Knowledge of current legislation and national	E7		A/I
Experience	guidance relating to nurse prescribing.			
	Knowledge of how to structure and deliver a	E8		A/I
	training programme and/or supervision at all			
	staff levels.			
	Evidence of teaching		D3	A/I
				74.
	Knowledge of current legislation and national			A /I
	guidance relating to all aspects of the Healthy			A/I
	Child Programme.			A/I
	Knowledge on how to apply audit and Quality			
	Improvement methodology.	E10		A/I
	Knowledge and skills in managing change at an			, , ,
	operational level.	E11		0.41
	Konsuladan and akilla af an mandustion			A/I
	Knowledge and skills of co-production.	E12		A/I
	Understanding of the safeguarding process and			
	child protection procedures, clinical governance			
	arrangements and the ability to make decisions in these areas.	E13		
	Ability to manage other members of staff and	F14		
	delegate work appropriately and safely.			

PERSONAL QUALITIES	Ability to set personal and team objectives and manage time, priorities and stressful situations. Ability to work as part of an integrated team working across organisational and professional boundaries.	E15	A/I A/I	
	Evidence of continuing professional development.	E17	A/I A/I	
	Commitment to the development of excellent services, which focus on improved outcomes for children.	E18		
	Awareness of Equal Opportunities and valuing diversity.	E19	A/I	
Other				

Completed by:	Date:
=	Comments