

Job Description

Job Title:	Clinical Specialist Speech and Language Therapist (Acute Inpatient Services)
Band:	7
Base:	You may be required to work in other designated locations of the Trust as well as your primary base. In particular, flexibility is required across the three main hospital sites (Leicester Royal Infirmary, Leicester General Hospital and Glenfield Hospital). If your initial location is one of these sites excess travel reimbursement would not apply for a permanent or temporary change of base.
Reports to:	Clinical Service Lead
Accountable to:	Clinical Service Lead / Head of Service

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Job Summary	 To provide leadership support and line management to a team of Speech and Language Therapists and Speech and Language Therapy (SLT) Assistants in the adult acute inpatient service, alongside an Operational Lead. To liaise with community services across Leicester, Leicestershire and Rutland as required. To enable the Adult SLT service to realise its aims and objectives through effective performance of local teams. To undertake a highly specialist caseload, including provision of videofluoroscopy, FEES and tracheostomy care. To lead in the development of junior members of staff, working through in-house and RCSLT competencies relating to durabagie
	dysphagia. To ensure the service provided by the team is safe and effective with high levels of patient satisfaction and to take action quickly and appropriately where evidence indicates this is not the case.
Staff	To demonstrate the Trust's values in everything you do in the work environment.
	To be responsible in the use and expenditure of the Trust's resources that you utilise delivery of effective healthcare within the organisation.
	To establish effective leadership and communication.
	Continuing education, professional and personal development:
	To undertake the Trust's corporate and local induction, and maintain your learning and compliance with training
	requirements for your role. To participate in supervision via agreed review and appraisal mechanisms.
	It is mandatory for all professionally qualified staff and clinical support staff to actively participate in clinical supervision as an integral part of their professional development.
	Clinical Governance, Reduction of Risk, Audit and Research:
	Management and use of resources and information.



All records that the role is responsible for or modifies must be kept up to date and maintained in an accurate and diligent manner.
 Operating with quality in everything you do and maintaining a safe environment key result areas: To work with the Operational Lead and Clinical Service Lead to ensure robust systems are in place that assure the quality and safety of all aspects of the service relevant to the acute inpatient setting, including compliance with CQC requirements. To ensure continuous performance improvement within the service, working with the Operational Lead and Clinical Service Lead to implement and maintain effective performance reporting processes. To work with the Operational Lead and Clinical Service Lead to implement service and system changes to meet all key performance indicators as determined within the division. To work collaboratively with facilities to ensure all aspects of facilities management meet service requirements. To develop systems and processes to increase patient and public involvement in developing the service. To work with the Operational Lead, Clinical Service Lead and others as appropriate to develop the strategic direction of the service. To keep abreast of and translate national and local policy / strategy into practice and implement education and training programmes to effect change. To work with the Operational Lead and Clinical Service Lead to establish and maintain standards of practice and ensure all Speech and Language Therapy staff (including Admin & Clerical) are competent to undertake their role through ongoing training and development. To promote focus on and support continuous personal and professional development and leadership skills in your team.
Leadership/Management Responsibilities:
 To demonstrate skills of effective leadership, managing a team of Speech and Language Therapists alongside an Operational Lead. This would include line management. To lead on specific workstreams as appropriate and represent the SLT service at various forums as appropriate.



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•	To support the SLT Management Team to ensure seamless
	care and co-ordination across acute and community
	settings. To demonstrate highly developed negotiation and
-	influencing skills.
	To work with the SLT Management Team to develop the
	strategic direction for the Adult SLT Service ensuring that
	resources are targeted in the most efficient and effective
	way.
•	To resolve informal complaints and to carry out investigation
	of formal complaints about the service following local
	policies and procedures and to ensure that all staff within
	the service understand the complaints policy and are
	engaged in any lessons learnt.
•	To work with the Operational Lead and Clinical Service
	Lead to ensure that appropriate referral pathways across
	teams are cohesive and interface to ensure smooth transition of clients between acute and community services.
	To work with the Operational Lead and Clinical Services.
-	Lead, leading where appropriate on the development and
	implementation of a range of objectives or projects relating
	to the service, ensuring that these reflect local health and
	social care priorities.
•	To contribute to the development of local policies and
	procedures in conjunction with the Operational Lead and
	Clinical Service Lead.
•	To work with other managers on issues of service delivery
	including shortfall, service pressures in the Adult SLT
	Service.
•	To lead working groups, policy development groups as
	appropriate and report findings and proposals to relevant managers.
	To lead and contribute to interagency/multi-disciplinary
	service developments.
•	To work closely with relevant others to implement care
	pathways and sustainable models of care to optimise
	resource utilisation whilst maintaining the patient at the
	centre of developments.
•	To line manage and support Speech and Language
	Therapists within a locality across acute settings.
•	To carry out appraisal and ensure current appraisals are in
	place for staff as appropriate.
•	To work with the Operational Lead to ensure skill mix of
	team is appropriate to facilitate optimal service delivery on a day-to-day basis.
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	appropriate induction is provided.
	To promote and ensure reflective practice in the team.
	solving/negotiation skills within peer review/clinical
	supervision and management supervision.
	To provide student placements, including assessment of the
	placements as appropriate.
•	To identify training needs for the team and work with the
	SLT management team to develop the training needs
	analysis.
•	To provide specialist training and presentations in areas of
	clinical, managerial expertise and/or service area.
	Service Delivery:
	efficient and effective.
•	To carry out effective risk management reporting for the
	team and report to SLT team manager and others as
	appropriate.
•	To deputise for the Operational Lead as required
•	re remain menned er eurent epecen und language merupy
	practice and evidence base and to promote/enable relevant
	new ideas and techniques within the service/profession.
•	
	closely with the Operational Lead and wider SLT
	management team to implement.
	across Leicester, Leicestershire and Rutland. To contribute to increasing the capabilities of the SLT
•	Service to engage with patients, families and carers at all
	levels of service delivery and development.
	To contribute to facilitating communication and liaison
	between the Adult SLT Service and partner agencies.
•	
	action plans and methodology for evaluating outcomes,
	reflecting national and local strategic priorities in liaison with
	the Operational Lead and Clinical Service Lead.
•	re maintain einitear expertise in ayophagia and
	communication assessment and management as relevant to
	the clinical setting.
•	To provide highly openalist knowledge and skille to a similar
	caseload.
•	To demonstrate a high level of elimital encouveriese by dee of
	evidence-based practice and outcome measures, ensuring
	these are embedded in the practice of all clinicians in the Adult
	SLT Service.



Policy	 To demonstrate advanced skills in dealing with complex issues to generate appropriate, coordinated strategies for caseload and workload management for service. To communicate complex condition related information from assessment to clients, carers, families and members of the multi-disciplinary team/other professions. To work closely with clients, carers and families, agreeing decision making relevant to the patient/client management. To demonstrate empathy with clients, carers and families and colleagues, ensuring that effective communication is achieved, particularly where barriers to understanding exist. To advise other colleagues on a range of clinical issues and facilitate their own problem-solving skills. To demonstrate established negotiation skills in the management of conflict across a range of situations, including the resolution of complaints, which may involve diffusion of hostility and aggression.
Policy	 To have responsibility for the implementation of health and safety policies ensuring regular audit and review of subsequent changes. To negotiate with team/others around service issues and caseload management. To support the Operational Lead to ensure appropriate referral pathways across teams are cohesive and interface to ensure smooth transition of clients between acute and community services. To support in the development and implementation of objectives or projects relating to the service, ensuring that these reflect local health and social care priorities, in conjunction with the Operational Lead and Clinical Service Lead. To support staff to implement team objectives and projects, To nonitor own and others service delivery and report to Operational Lead / Clinical Service Lead on issues of service delivery including shortfall, service pressures, etc. To assume delegated tasks as requested by the Clinical Service Lead, including leading working groups, policy development groups within area of clinical and or management expertise.



	 To contribute to inter-agency/multi-disciplinary team building and policy development, assuming a lead where appropriate. To adhere to and ensure that team plans and policies are implemented. To use specialist knowledge to inform service/policy development as appropriate.
Communications	 SLT colleagues (clinical and administrative) SLT Management Team The wider multidisciplinary team (nursing/medical/AHP/support workers) Clients and families /carers SLT and other students Human Resources GPs Social care Any other agency/stakeholders/partnerships involved in the care of the patient I M and T

KEY WORKING RELATIONSHIPS

ENVIRONMENTAL FACTORS:

Physical Effort:

- Lifting and carrying of equipment in inpatient settings.
- There is potential exposure to infection in patient settings. There is requirement to follow infection, prevention and control procedures.
- There is a requirement to use PCs and/or laptops on a daily basis.
- There is a requirement to be in frequent, direct contact with patients who are acutely ill, end of life, infectious and being actively treated for medical conditions.
- The post holder may be required to directly deal with service users and relatives/carers who are highly distressed and may exhibit verbal or challenging behaviours.
- There may be highly emotive situations to be involved in managing.
- There will be a requirement to use specialist clinical/technical skills for interpretative assessment techniques and therapeutic interventions, e.g. videofluoroscopy/FEES/cervical auscultation/communication aids including IPADs/laptops with specialist software (as appropriate to specialism).

Mental Effort:

• Ability to maintain intense concentration in all aspects of work for prolonged periods.



- Flexible to mental demands of the environment including unpredictable work patterns, deadlines and frequent interruptions.
- To analyse data and compile reports in the context of frequent interruptions and to multi-task frequently.

Emotional effort required in the job:

- To maintain sensitivity to emotional needs of others, particularly when imparting potentially distressing information.
- Manage emotional consequences on self when working with clients/families / staff in distressing circumstances.
- To provide pastoral care to staff who may be experiencing personal difficulties which infringe upon their work.
- To facilitate the resolution of conflict in teams.
- To employ counselling skills with patients, carers / clients and staff with highly complex needs.

Working conditions of the post (Environment):

- Work within infection control and health and safety guidelines, especially when encountering unpleasant/highly unpleasant conditions on a regular basis related to client contact, e.g. exposure to infectious conditions, body fluids.
- To develop appropriate strategies to manage aggressive behaviour within the workplace.

GENERAL

This job description indicates the main functions and responsibilities of the post. It is not intended to be a complete list. You may be required to undertake other duties from time to time as we may reasonably require.

You will be required to maintain compliance with all statutory and mandatory training requirements.

The link to the Trust's policies and procedures is: https://secure.library.leicestershospitals.nhs.uk/PAGL/SitePages/Home.aspx

Person Specification

Post: Clinical Specialist Speech and Language Therapist (Acute Inpatient Services) Band: 7

Criteria	Essential	Desirable	Stage Measured at
			A – application
			I – Interview
Commitment to Trust Values	Must be able to demonstrate		Interview
and Behaviours	behaviours consistent with the		
	Trust's Values and Behaviours		
Training & Qualifications	Recognised Speech & Language Therapy degree qualification or equivalent.		Application
	Health Care Professionals Council Registration.		Application
			Application
	Registered member of Royal		
	College of Speech and Language		
	Therapists.		Application
	Evidence of successful completion		
	of specialist courses /modules		
	/programme (master's degree		
	and/or equivalent).		

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	Membership of relevant Clinical Education Networks.		Application
	Completion of competencies in videofluoroscopy.		Application
		Leadership/Management Training.	Application
		Working towards / completion of competencies in FEES and/or tracheostomy care.	Application
1. Experience	1.1 Well established knowledge and use of a broad range of assessment, management and therapy approaches relevant to the specialist client group (communication and dysphagia).		Application
	1.2 In depth knowledge of the principles of clinical governance/audit/research.		Application / Interview
	1.3 Understanding the roles of other professionals and the principles of partnership working		Application / Interview



	with key stake holders in the service area.	Application / Interview
	1.4 In depth knowledge of national policies, guidelines and procedures relevant to health and	
	social care. 1.5 Knowledge and application of	Application
	professional standards and code of conduct.	Application
	1.6 Knowledge of the strategic direction of the local health providers.	
2. Communication and relationship skills	Skills	
	2.1 Excellent interpersonal skills – including observation, listening and empathy skills.	Application / Interview
	2.2 Evidence of high level of supervision skills.	Application
	2.3 Highly developed negotiation and problem-	Application / Interview
	solving skills in complex situations and ability to	



	facilitate these skills in	
	others.	
		Application
	2.4 Demonstrates excellent	
	analytical and reflection skills.	
		Interview
	2.5 Well-developed concentration	
	skills.	Application / Interview
	2.6 Excellent presentation skills,	Application / Interview
	both written and verbal.	
		Application / Interview
	2.7 Excellent organisational skills	
	and ability to facilitate these skills	
	in others.	
		Application / Interview
	2.8 Ability to lead in an	
	interprofessional/interagency	
	context/environment to benefit of	
	client groups.	Application / Interview
	2.9 Prioritisation skills.	Application / Interview
	2.10 Good auditory discrimination	Application
	skills and ability to transcribe	•••
Tob Title: Speech and Language Therapy	speech phonetically.	



	2.11 An effective team member.	Application
	2.12 Evidence of giving formal presentations at local, regional, national or international level.	Application
	2.13 Evidence of providing training to others.	Application / Interview
	2.14 Ability to work flexibly to meet needs of job.	Application / Interview
	2.15 Strong self-motivation.	Application / Interview
	2.16 Ability to motivate others.	Application / Interview
	2.17 Ability to translate policy into practice.	Application / Interview
 Analytical and Judgement skills 	3.1 Relevant highly specialist experience post qualification.	Application
	3.2 Experience in contributing to policy, planning and service development.	Application / Interview



	3.3 Evidence of effective leadership.3.4 Evidence of facilitating change /innovation	3.5 Experience in operational/line management	Application / Interview Application / Interview Application / Interview
4. Planning and organisation skills	 4.1 Excellent interpersonal skills including observation, listening and empathy skills. 4.2 Ability to assume leadership responsibilities. 4.3 Advanced negotiation and problem-solving skills. 		Application Application / Interview Application / Interview
5. Equality, Diversity and Inclusion	Able to demonstrate a commitment and understanding of the importance of treating all individuals with dignity and respect appropriate to their individual needs.		Interview



6. Physical Skills	6.1 There is a frequent requirement for sitting in a restricted position (i.e. at a workstation) for some periods of the day.	Interview
		Interview
	6.2 The post-holder will be	
	required to travel independently	
	regionally and nationally.	
Mental Agility	Frequent concentration, work	Interview
	pattern unpredictable.	
	Concentration required for	
	checking documents and for	
	inputting into the computer.	
	Regular interruptions to deal with	
	business issues.	