PERSON SPECIFICATION FOR Band 6 Specialist Community Public Health Nurse – Goodall Division

We recognize that newly qualified SCPHN's will have to refer to their experiences as a student SCPHN in order to demonstrate that they meet the personal specification below.

CRITERIA	ESSENTIAL	SEE	DESIRABLE	SEE
	Requirements necessary for safe and effective	KEY	Where available, elements that would contribute	KEY
	Performance in the job		to immediate performance in the job	
Education and				
Qualifications	Registered Nurse or Midwife	A/I	Mentorship Preparation Module/ ENB	A
	Registered Specialist Community Public Health Nurse (School Nurse)	A/I	Degree or Masters in related subject	
	Evidence of relevant Continuous Professional Development	A/I	Nurse prescribing	

Experience This post is open to newly qualified SCPHN's A/I Experience of working with complex families. A/I Experience of multi-disciplinary integrated team working A/I Ability to work flexibly and respond to changing demands and methods of working both individually and within a team. A/I Ability to work without direct supervision and proactive in seeking support with decision making A/I				
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Ability to work flexibly and respond to changing demands and methods of working both individually and within a team. Ability to work without direct supervision and proactive in seeking support with decision making		Experience of multi-disciplinary integrated team	A/I	
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proactive in seeking support with decision making		demands and methods of working both individually	A/I	
proactive in seeking support with decision making				
			A/I	
Knowledge of Infection Control legislation and		Knowledge of Infection Control legislation and		

maintenance of standards		
	A/I	
Knowledge of Safeguarding Children issues		
	A/I	
Knowledge of risk management		
	A/I	
Knowledge of current issues and how they impact on		
professional practice.	A/I	
Knowledge of Information governance requirements		
	A/I	

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	 Understanding how the Mental Health Act impacts on their work and the people they are working with Understanding the concept of quality and their role in improving safety, clinical outcomes and the patient experience Obtaining Consent 			A/I
	 <u>Clinical Leadership: Working with Others</u> Work well with other members of the team including communicating effectively, being kind and considerate, reliable and enthusiastic Manage others and contribute to the management of the team Contribute to the culture of the team and play a role in making it inclusive, kind and hard working Coordinate work allocation and shifts (if appropriate) in the absence of the team leader Help others in the team achieve their objectives and deliver safe, effective care Mentor, teach and support others in the team Supervise others in the team as delegated by the team leader Undertake appraisals as delegated by the team leader Act as a preceptor for newly qualified staff 		Expertise in particular skills and evidence of how you developed them and use them in your current role Supervision, Line management and appraisal training HR skills training e.g. recruitment, managing absence	
Attitudes, aptitudes, personal characteristics	Be a role model and embody CNWL's values by being:	A / I		

	 <u>Caring</u> for the people who use our services, their families and carers, and other staff <u>Respectful</u> of others and genuinely treating them how you would want to be treated Able and willing to work with service users, family and carers, and other staff in a way which <u>empowers</u> and supports others and makes them feel better about themselves Able and willing to work in <u>partnership</u> with service users, their friends and family as well as other health care professionals 	
Other	Full Valid UK driving Licence Access to Car or other motor vehicle for use for work purposes	
	purposes Able to work efficiently in the community	

* Key: Measured by A = Application Form, I = Interview, As + Assessment