

Clinical Teaching Fellows – 4 posts available starting August 2024

1. Internal Medicine / Respiratory (2 posts)
 2. Obstetrics and Gynaecology
 3. General Surgery/Urology
- 12 month posts

These 12 month posts are an excellent opportunity for candidates to work as a **Clinical Teaching Fellow in Medical Education** (40%) whilst gaining clinical experience in (60%) All training will take place at the Royal Berkshire Hospital.

The teaching fellow posts include a **fully funded place on the Postgraduate Certificate in Health Education at University of Reading.**

The Royal Berkshire Hospital hosts students from both the University of Oxford and the University of Southampton, in addition to Physician Associate students from the University of Reading. From September 2024, the Trust will welcome its first cohort of students from Brunel Medical School. These posts have been established to enhance the teaching of students and maintain the Royal Berkshire Hospital's reputation as a centre of excellence for medical education.

The successful applicant must have a license to practice from the GMC, and **ideally completed core training and hold MRCP/ MRCOG/ MRCS**. Applicants with at least 2 years NHS post-graduate experience and a strong interest in medical education will be considered

40% of the post holder's time will be spent on teaching activities with the remaining 60% of time spent doing clinical work, including relevant on call rota.

All teaching fellows will have access to a tutor who will provide mentorship with educational projects as well as an educational supervisor.

Undergraduate Teaching

The post will be tailored to the successful applicant and their specific interests and the roles could include any of the following;

- Responsibility for facilitating the medical attachments and placements of medical students
- This will include production of teaching resources and delivery of formal teaching sessions.
- Helping develop and adapt existing teaching models and courses for medical students
- Taking on a leadership and mentorship role for medical students and providing a forum to give feedback and help develop and enhance their learning and well being
- Engage in quality improving projects and developing potential teaching courses.
- Bedside teaching including demonstration of clinical signs and examination
- Procedural skills teaching
- Coordinating student timetabling
- Contribute to running and developing simulation sessions for Medical Students and liaising with the department of Simulation.
- Assisting the Undergraduate Managers in delivering key medical student inductions
- Contributing to University activities including student examination question writing and piloting

We encourage development of teaching skills and also publication of work and projects. Previous teaching fellows have successfully presented work at national and international meetings

Collaboration and shared teaching opportunities for different groups of students is encouraged and organising postgraduate sessions will also be welcomed by the department. There may also be opportunities to attend training workshops provided by the Brunel and Southampton University.

Postgraduate Certificate in Healthcare Education

The candidate's personal development will be supported by the completion of a (fully funded) Postgraduate Certificate in Healthcare Education from the University of Reading (UoR).

The PG Cert course at UOR is aimed at staff from across the Berkshire, Oxfordshire and Buckinghamshire Integrated Care Service and includes doctors, nurses and other healthcare professionals allied to medicine who have a teaching role and/or responsibility for the training, development and/or appraisal of other healthcare professionals.

A distinctive feature of this programme is its diversity, attracting applicants from the Medical, Nursing and Allied Health professional groups. Thus students, as they study, learn about and from each other.

There are three modules over the course of the year;

- The self and healthcare education
- Teaching and learning in healthcare education
- Working with others in healthcare education

Each module is comprised of both independent learning and taught content with three taught days per module. A total of nine taught days are provided across the year.

Further information and can be found at;

<https://www.reading.ac.uk/education/cpd/pgcert-healthcare>

Internal Medicine / Respiratory

The clinical part of this post will be general internal and respiratory medicine, with an option for roles in other medical specialties subject to availability of posts. Candidates interested in other specialties, including acute medicine are encouraged to apply.

The Respiratory Unit has 50 beds in total, including an 8 bedded respiratory support unit managing high acuity respiratory medicine including NIV, NHFO and tracheostomy care. There is daily consultant input. We have a dedicated pleural procedures room on the ward for thoracic USS and pleural procedures of both IP and OP. We have a dedicated pleural nurse and physicians associate to ensure rapid access to pleural procedures. We run two bronchoscopy/endobronchial US lists per week.

The Respiratory ward takes patients with Respiratory specific conditions, including those requiring level 2 Respiratory support and also those requiring chest drainage, but also patients with a variety of general medical conditions. The nurses and senior physios are trained to perform capillary blood gases ensuring optimal patient experience.

There is a dedicated respiratory outpatient clinic with our team of respiratory physiologists for lung function, sleep studies, muscle assessment, CPAP and NIV set up and CPET.

There are 10 Respiratory Consultants with sub-specialty interests including Lung cancer, pleural, Asthma, COPD, ILD, Bronchiectasis, Sleep, NIV and TB

In support of the above, we have three Specialty Trainees in Respiratory Medicine, an Internal Medicine Trainee 3, a further Internal Medicine Trainee, an ACCS, 2 FY3, and 4 FY1s.

There is a strong emphasis on senior support and education including inter-professional education

There are ample learning opportunities, including a weekly department meeting, weekly lung cancer MDT, Monthly ILD MDT, monthly pulmonary nodule MDT and monthly radiology meeting. The department is active in research led by one of the consultants.

General Surgery/ Urology

The clinical part of this post will be based in the Urology department. The Urology department at Royal Berkshire has 10 Consultants and consistently receives excellent feedback from trainees in the department and the majority go on to receive a number in national selection.

The department has a specialist robotic programme for Uro-oncology, and also offers specialist andrology, paediatric and endourology services for the wider local population. The department has a strong education and research background, having been both nominated for and won awards. The candidate would take part in 60% on call duties, in addition they would have opportunity to gain confidence with flexible cystoscopy, local anaesthetic prostate biopsies, lithotripsy and core surgical procedures.

The Candidate would be supported by a supervising consultant and would be expected to be involved in medical student teaching as well as PA teaching and within the multidisciplinary team. Teaching would be for the general surgery syllabus in addition to the Urology syllabus. Having passed the MRCS would be a requirement for the post. There are opportunities to expand simulation and teaching practical surgical skills.

Obstetrics & Gynaecology

Medical education is well recognised and valued as part of professional and team development within the Obstetrics and Gynaecology Department. The clinical teaching fellow post positions itself well to combine both clinical work, study of postgraduate certificate in healthcare education and the application of this learning to the workplace.

The role is primarily aimed at supporting undergraduate education but enables the bringing together of PA and medical students from partner universities, as well as supporting with delivery of post-graduate education in the department. There are opportunities for developing innovative simulation training, multi-professional learning and contributing to improving overall quality of training, supervision and education. There is a key pastoral and mentoring aspect to the role as clinical fellows, working with other educators in the department.

“During the last 7 months in the jobs I have worked on developing the foundations of an educational framework for future clinical teaching fellows to continue on in this role and build on the successes of the department. My time has been fruitful developing a undergraduate programme of simulation, workshops, tutorials and clinical based teaching, supporting with post-graduate teaching and training at local and regional level, supporting with start-up of several education initiatives, innovating and developing multi-professional simulation in gynaecology (iMAGES) and on working on training in impacted fetal head. These endeavours have been successful with acceptance of poster and oral presentations at regional and national levels in OXSF0G and RCOG congress. I have been awarded with regional trainee awards for my contribution to supporting training and wellbeing in the department and nominations as RCOG Trainee Trainer. I have also gained much reflection and insight for my MSc in Medical education and worked towards completing an ATSM in Medical Education.” Jaber Hussain. ST6 Teaching Fellow

MAIN CONDITIONS OF SERVICE

The job is advertised as a 12 month position.

The doctor is covered by the Terms and Conditions of service of the National Health Service at ST level 3+, depending on previous service.

CONDITIONS OF EMPLOYMENT

Applicants must be registered with the General Medical Council.