



## Clinical Tutor Sonographer: Personal Specification

	Essential	Desirable	Method of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• PgD/PgC in Medical Ultrasound</li> <li>• To hold at least 2 CASE accredited qualifications in Medical ultrasound which may include Obstetrics, Gynaecology and General Medicine with significant post qualification experience.</li> <li>• FMF Certification in Nuchal Translucency scanning.</li> <li>• NMC/HCPC Registration.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional modular qualification.</li> <li>• MSc in Medical Ultrasound or additional modules or training.</li> <li>• Education qualification or experience.</li> <li>• Counselling qualification.</li> <li>• Special Interest Group.</li> </ul>	Application Certificates CPD Portfolio
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Significant experience in all relevant aspects of ultrasound qualified in.</li> <li>• Experience of leadership and supervision.</li> <li>• Experience in clinical tutor role.</li> <li>• Evidence of continual professional development (CPD).</li> <li>• Ability to give effective feedback and to liaise with a wide range of individuals.</li> <li>• Ability to demonstrate and understand the principles of Sonography.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of multi-modality knowledge.</li> <li>• An understanding of recent developments within the NHS.</li> <li>• Experience in teaching and supervising undergraduate, trainee and qualified Radiographers/Sonographers/Midwives.</li> <li>• Evidence of participation in service development.</li> </ul>	Application CPD Portfolio Interview
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of a range of relevant ultrasound examinations.</li> <li>• An understanding of clinical governance and evidence based practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and experience of change management.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Knowledge of recent NHS &amp; Trust developments and their impact on the service.</li> <li>• Understanding of confidentiality and data protection.</li> </ul>		
Skills	<ul style="list-style-type: none"> <li>• Ability to train individuals and adapt to their needs.</li> <li>• Proven ability to deliver effective, high quality and efficient patient care.</li> <li>• High level problem solving skills.</li> <li>• Ability to pass along knowledge and skills to others in both formal and informal environments.</li> <li>• Ability to communicate effectively and flexibly, to adapt communication style to the needs of the patient, carers or staff.</li> <li>• To deal with highly complex and sensitive information which requires the highest level of communication skills.</li> <li>• Ability to provide effective communication locally, with all staff members, trainees, and regionally using a variety of mediums to promote and sustain the profile of services.</li> <li>• Ability to utilise public speaking skills to perform lectures to students within the trust and occasionally as a guest speaker at the universities.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional language.</li> </ul>	<p>Application          Interview          CPD          Portfolio</p>

	<ul style="list-style-type: none"><li>• Ability to cope with distressing or emotional circumstances involving staff, patients, carers and others.</li><li>• Counselling skills.</li><li>• To be an effective advocate for patients.</li><li>• Ability to organise, prioritise and delegate as appropriate to manage time effectively.</li><li>• Ability to work to tight deadlines whilst working on multiple tasks, prioritising and managing conflicting tasks.</li><li>• Ability to be flexible enough to respond to any situation.</li><li>• Ability to comprehend and work within the Trust's policies of data protection, equal opportunities and health and safety to meet differing patient needs.</li><li>• Ability to establish good working relationships.</li><li>• Ability to lead, motivate and inspire others.</li><li>• Ability to command confidence in other health professionals.</li><li>• Ability to support others.</li><li>• Negotiation and conflict resolution skills.</li><li>• Ability to analyse activity and outcome data accurately and objectively.</li></ul>		
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	<ul style="list-style-type: none"> <li>• Ability to prepare reports clearly and logically to answer queries regarding service delivery, staffing issues, complaints etc.</li> <li>• Excellent written and verbal communication skills.</li> <li>• Computer literate.</li> <li>• Ability to work alone or as part of a team.</li> <li>• Ability to move and operate a range of specific equipment (IT, medical equipment, stock etc.)</li> </ul>		
<p><b>Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>• Ability to work flexible hours and at weekends based on the needs of the service.</li> <li>• Ability to prioritise and organize workload and competing priorities without direct guidance but as part of a wider ultrasound team and University.</li> <li>• Reliable work record i.e. sickness and absence.</li> <li>• Able to comply with the Trusts moving and handling guidelines - the post holder must be assessed by Occupational Health as having a level of fitness to carry out duties/tasks after reasonable adjustments under the terms of the Disability Discrimination Act 1995 have been made.</li> <li>• Ability to undertake moderate physical effort throughout the day and carry concurrent</li> </ul>		<p>Occupational Health assessment.          Interview.</p>

	<p>activities suitable to reasonable adjustment under the Disability Discrimination Act 1995.</p> <ul style="list-style-type: none"> <li>• Clear vision and understanding of the role and commitment to the team and department.</li> <li>• Ability to respond and adapt to constructive feedback and deliver the same where appropriate.</li> </ul>		
<b>Other</b>	<ul style="list-style-type: none"> <li>• Suitability to work with vulnerable adults and children.</li> <li>• Use of a car with full driving license.</li> <li>• Ability to commute between sites and universities</li> </ul>		<p>Criminal Records Bureau.          Valid driver's license.          Interview</p>